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## Faculty of Education Academic Programs (Undergraduate)

### Per Course Instructor Employment Opportunities

The Faculty of Education invites applications from individuals interested in teaching the following undergraduate courses in the **Fall Semester 2024**.

Subject to budgetary restrictions and sufficient enrolments, appointments will be made on a course by course basis and will not entail any obligation to conduct research or to perform any administrative service for Memorial University. Appointments will be made in accordance with the provisions in the MUN-LUMUN Collective Agreement. Course design and evaluation methods for all courses will be in accordance with the Faculty of Education regulations and the Memorial University Calendar.

Course #	Course Title	Schedule	Qualifications	# of Sections	Course Weighting	Campus
ED 2740	Ethics & Professionalism in Adult & Post-Secondary Education	N/A	<ul style="list-style-type: none"><li>• Master's Degree required</li><li>• Considerable current experience of teaching and learning in the post-secondary setting.</li><li>• Current experience of teaching education courses at the university level to a diverse range of learners.</li><li>• Demonstrated teaching ability at the university level.</li></ul>	1	1	Online

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Course #	Course Title	Schedule	Qualifications	# of Sections	Course Weighting	Campus
ED 3151	Multilingualism in the Classroom	<p>Section 1: Wednesday 12:00 – 2:30 PM</p> <p>Runs October 29<sup>th</sup> – December 13<sup>th</sup></p> <p>Section 2: Tuesday 2:30 – 5:00 pm</p> <p>Runs October 29<sup>th</sup> – December 13<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• Extensive specialized knowledge of current theories, methods, and practices in teaching in a multilingual primary/elementary environment, with emphasis on the needs of students whose first language is not English.</li> <li>• Wide-ranging current experience in teaching English language skills development and in understanding and addressing issues associated with reading and writing in an additional language, including the teaching of cultural sensitivity in multilingual classrooms.</li> <li>• University-level experience teaching in a pre-service teacher education program.</li> <li>• Preference will be given to those who have a M.Ed. or Doctoral level work in ESL/EAL Education.</li> <li>• Demonstrated teaching ability and experience teaching at the university level</li> </ul>	1-2	.33	St. John's Campus

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Course #	Course Title	Schedule	Qualifications	# of Sections	Course Weighting	Campus
ED 3273	Science in the Primary/Elementary Grades	Monday & Wednesday 2:30 – 4:00 PM	<ul style="list-style-type: none"><li>• Extensive knowledge of current theories and practices in primary/elementary science education.</li><li>• Wide-ranging current experience of teaching across K-6 grades and/or coordinating science programs at the school or school district level.</li><li>• Considerable current experience of supporting K-6 teachers for science /STEM (Science Technology Engineering and Mathematics) teaching.</li><li>• Preference will be given to those who have M.Ed. in Science Education.</li><li>• Demonstrated teaching ability at the university level.</li></ul>	1	1	St. John's Campus

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Course #	Course Title	Schedule	Qualifications	# of Sections	Course Weighting	Campus
ED 3312	Language Arts in the Primary/Elementary School I (PE) This course will be taught in French	Monday & Wednesday 10:30 am – 12:00 PM	<ul style="list-style-type: none"> <li>• Extensive specialized knowledge of current theories, methods, and practices in FFL and FSL primary/elementary evidenced-based reading instruction.</li> <li>• Wide-ranging current experience in teaching reading across FFL and FSL K-6 grades and/or coordinating related language arts programs at the school or school district level.</li> <li>• Considerable current experience in supporting K-6 FFL and FSL teachers in the teaching of reading, including supporting teachers to embrace home/community influences on minority language learning and development.</li> <li>• Preference will be given to applicants with graduate level course work and research in the science of reading, and structured literacy programs.</li> <li>• Demonstrated teaching ability at the university level.</li> </ul>	1	1	St. John's Campus

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Course #	Course Title	Schedule	Qualifications	# of Sections	Course Weighting	Campus
ED 3322	Children's Literature in the Primary/Elementary School	Tuesday 9:00 am – 12:00 pm	<ul style="list-style-type: none"> <li>• Extensive specialized knowledge about the personal and educational values of using children's literature in the classroom, literary genres appropriate for primary/elementary children, meaningful literacy extensions to develop children's literacy strategies and skills, integration of children's literature across the curriculum and evaluation of children's literature for literacy and aesthetic qualities.</li> <li>• Familiarity with Instructional strategies to integrate children's literature across the curriculum.</li> <li>• Preference will be given to those who have M.Ed. or Doctoral level work in Children's Literature.</li> <li>• Demonstrated teaching ability at the university level.</li> </ul>	1	1	St. John's Campus

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Course #	Course Title	Schedule	Qualifications	# of Sections	Course Weighting	Campus
ED 3543	Language Arts in the Primary/Elementary School II  This course will be taught in French	Mondays & Wednesdays, 2:30-4:30 pm	<ul style="list-style-type: none"> <li>• Extensive specialized knowledge of current theories, methods, and practices in FFL and FSL primary/elementary evidenced-based reading instruction.</li> <li>• Wide-ranging current experience in teaching reading across FFL and FSL K-6 grades and/or coordinating related language arts programs at the school or school district level.</li> <li>• Considerable current experience in supporting K-6 FFL and FSL teachers in the teaching of reading, including supporting teachers to embrace home/community influences on minority language learning and development.</li> <li>• Preference will be given to applicants with graduate level course work and research in the science of reading, and structured literacy programs.</li> <li>• Demonstrated teaching ability at the university level.</li> </ul>	1	1	St. John's Campus
ED 3650	Practicum in Special Education	N/A	<ul style="list-style-type: none"> <li>• Master's Degree required</li> <li>• Considerable and current experience as a special education teacher in a school setting working with students who have identified exceptionalities.</li> <li>• Candidates should have experience mentoring and supervising students in a field placement.</li> <li>• Demonstrated teaching ability at the university level.</li> </ul>	1	1	Online

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Course #	Course Title	Schedule	Qualifications	# of Sections	Course Weighting	Campus
ED 4154	The Teaching & Learning of French in the Intermediate & Secondary School	Tuesdays & Thursdays, 8:30 – 10:15 am	<ul style="list-style-type: none"> <li>• Strong background and specialized knowledge in theories and principles of French second language teaching and learning, methods, techniques, strategies and characteristics of effective planning, instruction, technology integration, and assessment in intermediate/secondary second-language teaching.</li> <li>• Current experience teaching French in intermediate/secondary classrooms and/or coordinating French in intermediate/secondary classrooms at the school and/or district level is required.</li> <li>• Strong French language proficiency.</li> <li>• Demonstrated teaching ability and experience teaching at the university level</li> </ul>	1	1	St. John's Campus
ED 4155	Introduction to Teaching in French Immersion in the Primary and Elementary Grades	Schedule TBD	<ul style="list-style-type: none"> <li>• Demonstrated teaching ability in French Immersion at K-6.</li> <li>• Familiarity with related provincial French Immersion curriculum.</li> <li>• Knowledge of and current experience with the theories of French as a second language teaching and learning.</li> <li>• Level C1 DELF or comparable French language proficiency.</li> <li>• Preference for Doctorate in related area, Masters in related area will also be considered.</li> </ul>	1	1	St. John's Campus

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Course #	Course Title	Schedule	Qualifications	# of Sections	Course Weighting	Campus
ED 4161	The Teaching & Learning of Mathematics in the Intermediate and Secondary School	Monday & Wednesday 8:30 – 10:15 AM	<ul style="list-style-type: none"> <li>• Master's Degree required</li> <li>• Extensive background and current experience in the teaching of math in the intermediate and high school grades.</li> <li>• Current experience teaching pre- service teachers in a university context.</li> <li>• Considerable and current experience in specific teaching strategies and instructional planning and evaluation in math education.</li> <li>• Demonstrated teaching ability at the university level</li> </ul>	1	1	St. John's Campus
ED 4174	The Teaching & Learning of Science in the Intermediate & Secondary School	Monday & Wednesday 2:00 – 3:15 PM	<ul style="list-style-type: none"> <li>• Master's Degree required</li> <li>• Extensive background and current experience in the teaching of science in the intermediate and high school grades.</li> <li>• Current experience teaching pre- service teachers in a university context.</li> </ul>	1 – 2 sections	1	St. John's Campus
ED 4175	The Teaching & Learning of Science in the Intermediate Secondary School II	Monday 8:45 am – 12:00 pm	<ul style="list-style-type: none"> <li>• Master's Degree required</li> <li>• Extensive background and current experience in the teaching of science in the intermediate and high school grades.</li> <li>• Current experience teaching pre- service teachers in a university context.</li> </ul>	1	1	St. John's Campus
ED 4180	The Teaching & Learning of Social Studies in the Intermediate Secondary School I (ED 4180 is crosslisted with ED 4203 The Teaching and Learning of Religious Education in the Intermediate and Secondary School)	TBD	<ul style="list-style-type: none"> <li>• Master's Degree required</li> <li>• Considerable and current experience in specific teaching strategies and instructional planning and evaluation in social studies education.</li> <li>• Knowledge of current issues and trends in social studies education.</li> <li>• Demonstrated teaching ability at the university level</li> </ul>	1 – 2 Sections	1	St. John's Campus



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Course #	Course Title	Schedule	Qualifications	# of Sections	Course Weighting	Campus
ED 4181	The Teaching & Learning of Social Studies in the Intermediate Secondary School II	Monday & Wednesday 8:30 – 10:15 AM	<ul style="list-style-type: none"> <li>• Master's Degree required</li> <li>• Considerable and current experience in specific teaching strategies and instructional planning and evaluation in social studies education.</li> <li>• Knowledge of current issues and trends in social studies education.</li> <li>• Demonstrated teaching ability at the university level</li> </ul>	1	1	St. John's Campus
ED 4206	Teaching Religious Education in the Primary & Elementary Grades	Thursday 10:30 am – 12:30 pm Course runs from September 5 <sup>th</sup> to October 3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• Master's Degree required</li> <li>• Considerable experience in teaching and learning from a multi-faith perspective in a pluralistic society.</li> <li>• Knowledge of current objectives, subject matter, curriculum materials, teaching methods and evaluation for primary/elementary religious education courses is essential.</li> <li>• Demonstrated teaching ability at the university level</li> </ul>	1	.33	St. John's Campus
ED 4427	Professional Leading and Learning in the School Organization	Monday, Tuesday, Wednesday, and Thursday 9:00 am – 12:00 pm Course runs from November 18 <sup>th</sup> – December 13 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Master's Degree required</li> <li>• Strong educational background in leadership and administration.</li> <li>• Candidates should have considerable and current experience in junior/senior high administration.</li> <li>• Demonstrated teaching ability at the university level</li> </ul>	1	1	Remote, synchronous
ED 4240	An Introduction to the Exceptional Learner	TBD	<ul style="list-style-type: none"> <li>• Master's Degree required.</li> <li>• Specialized knowledge and current experience in the field of student exceptionalities.</li> <li>• Current experience delivering/coordinating special services in a school/school district setting.</li> <li>• Demonstrated teaching ability at the university level</li> </ul>	1 – 3 Sections	1	St. John's Campus

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Course #	Course Title	Schedule	Qualifications	# of Sections	Course Weighting	Campus
ED 4260	Engaging the Adolescent Learner	N/A	<ul style="list-style-type: none"> <li>• Master's Degree required.</li> <li>• Considerable current experience and qualifications in adolescent learning in the educational setting. Candidates should have experience teaching in the intermediate and secondary grades.</li> <li>• Demonstrated teaching ability at the university level</li> </ul>	1 – 3 Sections	1	Online
ED 4381	Perspectives on Education	Tuesday & Thursday 10:30 am – 12:00 pm	<ul style="list-style-type: none"> <li>• Master's Degree required</li> <li>• Considerable experience and qualifications with respect to historical, sociological and philosophical perspectives on education.</li> <li>• A background in teaching moral and ethical aspects of schooling.</li> <li>• Demonstrated teaching ability at the university level</li> </ul>	1	1	St. John's Campus
ED 4752	Teaching Robotics Systems	TBD	<ul style="list-style-type: none"> <li>• Considerable experience and educational qualifications in technology education are essential for potential candidates.</li> <li>• Theoretical and practical knowledge of the latest technology education pedagogy and superior technical skills in relation to current experience teaching technology education (robotics systems 3205, and/or grade 9 energy and power, and/or computer science 1204 or equivalent) within the intermediate and secondary school system are essential.</li> <li>• Demonstrated teaching ability at the university level</li> </ul>	1	1.5	St. John's Campus

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Course #	Course Title	Schedule	Qualifications	# of Sections	Course Weighting	Campus
ED 5000	The Teacher Development Seminar	TBD	<ul style="list-style-type: none"> <li>• Master's Degree required.</li> <li>• Strong background and specialized knowledge of the intermediate and secondary school, with an understanding of research pertaining to teaching and learning, professional knowledge and practice, and teacher identity.</li> <li>• Experience as a teacher, principal and/or school district administrator is essential. Experience teaching in a teacher education program at the university level.</li> <li>• Demonstrated teaching ability at the university level</li> </ul>	1 – 4 Sections	1	St. John's Campus
ED 5001	The Teacher Development Seminar for Primary/Elementary  This course will be taught in French	TBD	<ul style="list-style-type: none"> <li>• Master's Degree required.</li> <li>• Strong background and specialized knowledge of the primary and elementary school, with an understanding of research pertaining to effective teaching and learning, professional knowledge and practice, and teacher identity.</li> <li>• Experience as a teacher, school and/or district administrator and instructor in a primary/elementary teacher education program at the university level is essential.</li> <li>• Strong French language proficiency.</li> <li>• Demonstrated teaching ability at the university level</li> </ul>	1	1	St. John's Campus

Please visit [www.mun.ca/educ](http://www.mun.ca/educ) for program and course information description.

**Note:** Qualified applicants must have a minimum of a Master's Degree with the appropriate academic and professional background (Qualifications), proven teaching ability at the University level and current relevant experience. Applicants should take note of the mode of delivery and the scheduled class time, if applicable. Please note that the scheduled class times are tentative and subject to change.

To apply for these position(s), candidates are required to submit an application through the Faculty of Education and include a letter of application, a curriculum vitae and the names of three referees, electronically or in writing to:

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Dr. Pamela Osmond-Johnson,  
Dean  
Faculty of Education  
Memorial University of Newfoundland  
St. John's, NL, A1B 3X8

Applications will be received through the Undergraduate portal at:  
[https://mun.az1.qualtrics.com/jfe/form/SV\\_0AgABSmKZerpCPc](https://mun.az1.qualtrics.com/jfe/form/SV_0AgABSmKZerpCPc)

**Salary:** As per the MUN-LUMUN Collective Agreement

**Closing Date:** Monday, July 15, 2024, 4:00 pm NDT

*All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.*

*Memorial University is committed to employment equity and diversity and encourages applications from all qualified candidates, including women; people of any sexual orientation, gender identity, or gender expression; Indigenous peoples; visible minorities, and racialized people; and people with disabilities.*